



MALS ACCOMPLISHMENTS

2014-2020



MARCH 2020

MALS

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The Manitoba Aboriginal Languages Strategy (MALS) has an ongoing approach to meet as often as possible in our fiscal year. Our goals for meetings include the following:

- Monthly Lead Organization Meetings
- Quarterly Grandparents Meetings (2 days)
- Quarterly Membership Meetings

Since the group’s inception, the MALS lead organizations and member organizations have completed an enormous amount of in-kind services. Details follow below.

Activity	Outcome
2014 – 2015	
Partnership	
PATH Process	The participating members from each organization conducted a 2-day PATH process to determine what the main goals and objectives were of the MALS group.
Establish 5 working groups of MALS <ul style="list-style-type: none"> • Resource sharing • Partnership • Indigenous language research • Communications strategy • Land-based teacher education 	Each of the 5 working groups were established with 1 representative/member as the leader, followed by other member participants to assist with the work to be completed.
2015 – 2016	
Obtain funding	MFNERC was approved for 3 years to fund the following MALS staffing position’s and activities : <ul style="list-style-type: none"> • 1 Aboriginal Language Consultant • 1 Research/Admin Assistant • Membership Meetings (10) • Elders Meetings (4) • School Visits/Surveys (9)
Resource Sharing	
Develop a master database that is accessible and user-friendly for everyone. <ul style="list-style-type: none"> • Identify a home base for the resources • Post, maintain and update resources • Request that all provided resources are organized and approved according to the categories or links 	A MALS Dropbox was established and is currently being maintained and updated as materials, documents, and research become available.
Develop province-wide resource sharing lists. Put the lists of “ <i>Amazing Things Already Happening</i> ” into categories.	Published Materials: A member developed a list of Aboriginal language materials using resources from the teacher’s library and other locations.

Activity	Outcome
Indigenous Languages Research	
<p>Compile an inventory of scholars researching Indigenous languages provincially and nationally. Topics to include:</p> <ul style="list-style-type: none"> • Indigenous Language best practices • Language immersion programs (North Dakota, Minnesota, B.C., New Brunswick, Saskatchewan, etc.) • The importance of one’s cultural identity • Land-based education • Language acquisition • Relation between language and culture • Resources <p>Research Indigenous languages, programs, and strategies of best practices for language awareness, preservation, promotion and importance.</p>	<p>Articles were researched by a member’s group of postsecondary students and compiled for the MALS Dropbox.</p> <p>MALS Consultant visited 8 First Nations schools and 1 provincial school in Manitoba. She conducted a survey and compiled a document titled “Highlights of Surveys.” This document was sent to the lead organizations for review.</p> <p>MALS consultant also provided professional development to the language teachers.</p>
Partnership	
<p>Develop a partnership agreement between 4 lead organizations:</p> <ul style="list-style-type: none"> • Manitoba First Nations Education Resource Centre • Indigenous Inclusion Directorate • Indigenous Languages of Manitoba Inc. • University College of the North <p>Elders:</p> <ul style="list-style-type: none"> • Wanbdi Wakita • Angele Enekwinnare • Don Robertson • Stella Neff • George Fleury • Pat Ningewance • Martha Peet • Nelliane Cromarty • Catherine Moise • Florence Paynter <p>Organizations:</p> <ul style="list-style-type: none"> • Northlands Denesuline First Nation • Red River College • School District of Mystery Lake • University of Manitoba • Winnipeg School Division • Frontier School Division 	<p>The partnership agreement was established and finalized by the lead organizations and included:</p> <ul style="list-style-type: none"> • MALS goals • Partners • Elders • Representatives • MALS values • Intent of the partners • Guiding principles <p>This partnership agreement was signed on September 21, 2015 by</p> <ul style="list-style-type: none"> • Minister James Allum representing Indigenous Inclusion Directorate • UCN President Konrad Jonasson representing University College of the North • Executive Director Lorne Keeper representing Manitoba First Nations Education Resource Centre • Chair Kevin Tacan representing Indigenous Languages of Manitoba Inc.

Activity	Outcome
<ul style="list-style-type: none"> Manitoba Indigenous Cultural Education Centre Manitoba Inuit Association Manitoba Metis Federation-Louis Riel Institute Opaskwayak Cree Nation Seven Oaks School Division University of Winnipeg 	
Communications Strategy	
<p>Briefing note</p> <p>Partnership agreement</p> <p>Elders protocol</p> <p>Terms of reference</p>	<p>Each lead organization completed a briefing note.</p> <p>The lead organizations reviewed and completed a protocol to follow.</p> <p>March 2016.</p> <p>March 2016.</p>
2016 – 2017	
Partnership	
<p>PATH Process</p> <p>Develop promotional materials regarding the importance of language retention.</p> <ul style="list-style-type: none"> Advertise through local radio stations and newspapers through print, social media, and conferences Elder CDs 	<p>The participating members from each organization participated in a 1-day PATH process to review the main goals and objectives of the MALS.</p> <p>MALS Elders completed presentations at</p> <ul style="list-style-type: none"> Honouring our Languages Conference - ILM The Circle of Knowledge - MFNERC 3 of 7 audio recordings completed
Resource Sharing	
<p>Provide professional development and Aboriginal language curriculum tools to First Nations schools.</p>	<p>MALS Consultant visited 10 MFNSS and was successful in providing professional development and language curriculum materials to the teachers.</p> <p>MET Library purchased all of the resources from “List of Amazing Things Happening” so they could be loaned out to teachers.</p> <p>“Shared Knowledge and Experiences by MALS Elders” document completed.</p>
2017 – 2018	
Indigenous Language Research	
<p>Create Indigenous Teacher Training Certification Program.</p> <p>Survey Manitoba Aboriginal language programs.</p> <p>Survey Manitoba Aboriginal language teachers.</p>	<p>Completed a funding proposal to NIB for \$180,000 to research, develop and implement a teacher training certification program in Manitoba.</p> <p>\$50,000 approved to complete research phase:</p>

Activity	Outcome
	<ul style="list-style-type: none"> • Research CILDI program and Algoma University • Host 4 focus groups for community feedback • Compile final document of research
Conduct Manitoba Teachers survey on Indigenous education.	Indigenous Inclusion Directorate, a department of Manitoba Education, conducted a survey in November 2017 that was sent to every teacher in Manitoba to complete.
Partnership	
SWOT Analysis	MALS Elder took the representatives through the process of reviewing work that has been completed and work MALS still needs to do.
TOR (terms of reference)	MALS Membership, Elders, and Leads' Terms of Reference was completed March 2018.
Communications Strategy	
Develop a MALS brochure.	Elders, leads and representatives have reviewed and approved the content in the MALS brochure.
Promotion of MALS using social media.	Facebook page has been established and is maintained by MALS research assistant.
Resource Sharing	
Develop MALS Aboriginal languages annotated bibliography.	The MALS Consultant has completed this draft document and once reviewed by the partner leads, it will be uploaded to the MALS Dropbox.
Develop MALS website.	<p>Completed March 2018 (launch date to be determined).</p> <p>Includes:</p> <ul style="list-style-type: none"> • Information about the Manitoba Aboriginal Languages Strategy group and Elders • Catalogue of resources • Resources and helpful links • Portfolio of what MALS has completed, or members of MALS have achieved • Upcoming events • Contact information
Activity	Outcome
2018 – 2019	

Activity	Outcome
Indigenous Language Research	
<p>ALTEP Phase 2 Report.</p> <p>Conduct Manitoba Teachers survey on Indigenous education.</p> <p>MFNERC EPP Funding.</p>	<p>Completed a funding proposal to NIB to aid in research, develop and implement a teacher training certification program in Manitoba.</p> <p>\$50,000 approved to complete research phase:</p> <ul style="list-style-type: none"> • Attended UCN's Kenanow Program in The Pas and Sault Ste Marie to conduct research on getting the program recognized provincially. • Surveyed different language programs offered at Manitoba's Post-Secondary institutions. • Established a working group to collaborate on the goals associated with ALTEP. <p>Indigenous Inclusion Directorate, a department of Manitoba Education, conducted a survey in November 2017 that was sent to every teacher in Manitoba to complete. Survey completed and report will be available in winter 2019.</p> <p>MFNERC was successful in obtaining funding for the MALS contractors, Membership and Grandparents meetings.</p>
Partnership	
<p>TOR (Terms Of Reference).</p> <p>Signing of partnership agreement renewal.</p> <p>Survey of MALS Partners.</p> <p>Exploring partnership with TRCM.</p>	<p>MALS Leads, Grandparents, and Membership completed the Terms of Reference in March 2018.</p> <p>The Renewal was signed in September 2018.</p> <p>New partners gained; Brandon University, University of Winnipeg, and Manitoba Indigenous Cultural Education Centre.</p> <p>MALS is in the process of establishing a partnership with TRCM's Speakers Bureau and MALS Grandparents.</p>
Communications Strategy	
<p>MALS Logo contest.</p> <p>Promotion of MALS using social media.</p>	<p>A contest was initiated by MALS to invite students to design a new MALS logo. Grandparents selected the winner for the new MALS logo in March 2018.</p> <p>Facebook page has been established and is maintained by MALS research assistant.</p>

Activity	Outcome
<p>MALS Website.</p> <p>MALS Sync and archive.</p>	<p>Launched on September 2018 and is hosted and maintained on the Manitoba Education and Training server.</p> <p>MALS is in the process of digitizing all MALS files and documents.</p>
Resource Sharing	
<p>MALS Aboriginal languages annotated bibliography.</p> <p>Develop MALS website.</p> <p>Grandparents at conferences.</p> <p>Community visits.</p>	<p>The MALS Consultant has completed this document.</p> <p>Completed and launched September 2018.</p> <p>Includes:</p> <ul style="list-style-type: none"> • Information about the Manitoba Aboriginal Languages Strategy group and Grandparents • Catalogue of resources • Resources and helpful links • Portfolio of what MALS has completed, or members of MALS have achieved • Upcoming events • Contact information <p>Grandparents participated at Circle of Knowledge and Practices, Honouring Our Languages, Lighting the Fire, and Shawane Dagoiwin conferences.</p> <p>The Aboriginal Languages Consultant participated at:</p> <ul style="list-style-type: none"> • Little Black River School • Children of the Earth School • Languages Round table in Sagkeeng • Turtle lodge language camp • Frontier School Division conference • Shawane Dagoiwin conference
2019 – 2020	
Indigenous Language Research	
<p>MFNERC EPP Funding.</p>	<p>MFNERC was successful in obtaining funding for the MALS contractors, Membership and Grandparents meetings.</p>
Partnership	
<p>Grandparents Declaration.</p>	<p>MALS Grandparents with input from Leads, and Membership will have declaration completed August 2020.</p>

Activity	Outcome
Exploring partnership with MICEC.	MALS is in the process of establishing a partnership with MICEC and MALS Grandparents to form a speaker's bureau.
Communications Strategy	
<p>Promotion of MALS symposium and language resources using social media.</p> <p>MALS Website.</p> <p>MALS Sync and archive.</p> <p>Shared Knowledge and Experiences by MALS Elders</p> <p>Revised MALS pamphlet</p>	<p>MALS Facebook page was used to promote the MALS Symposium held in February 2020 and various language resources/events were shared. The website was maintained by MALS researcher.</p> <p>MALS Website was used to promote the Symposium and share language events happening throughout Manitoba.</p> <p>In collaboration with the University of Winnipeg MALS has digitized all MALS files and documents as of January 2020.</p> <p>This document was completed January 2020 and is available as print and electronic on our website.</p> <p>Revised MALS pamphlet was designed.</p>
Resource Sharing	
<p>Grandparents and contractors at conferences.</p> <p>Community visits.</p> <p>MALS Partnership at Conferences/events</p>	<p>Grandparents and contractors presented and participated at Circle of Knowledge and Practices and Honouring Our Languages conferences.</p> <p>The Aboriginal Languages Consultant participated at:</p> <ul style="list-style-type: none"> • Long Plain • Balmoral Hall School <p>MALS participated at the Indigenous Languages Celebration hosted by AMC and MFNERC, Honouring Our Languages Conference hosted by ILM, Circle of Knowledge and Practices Conference hosted by MFNERC, and Indigenous Languages Program Planning Event for the University of Winnipeg.</p>
MALS Symposium	
MALS hosted Ki kiikidowininaand Maamawi'opiwin: Aboriginal Languages.	The Symposium was held on February 20-21, 2020 and had 200 registrants. MALS Grandparents presented workshops on language at the symposium. The symposium had attendees from across Canada. Symposium report completed March 2020.